1. Do you think you have some sort of general characteristics to your advising style? If so, what are they? How much do you typically think about adapting this style to the needs of individual students?

2. To what extent do you think I'd be able to forge my own path so to speak? How would you feel if at some point I decide I want to pursue something other than verified multi-language compilers?

3. By the same token, I am worried to some extent that I have the potential to be unfocused, and obviously I don't want to do some sort of wild twenty year Ph.D. I hope this won't be an issue, but you never know what the future holds. Do you have any advice about this? Or even better, some sense of how you might help me to stay focused?

4. This may seem a bit silly, but do you have any thoughts or feelings about discussing your own experiences with your students? For example, I have greatly appreciated hearing some things about Arjun's grad student days as a form of advice. But also more generally, I have the feeling that we are people before we are researchers and we ought to act like it, if that makes sense.

My personal opinion is that this particular question is very important. It might not be to you, but I want to be treated as a fellow human, not just a technical collaborator. So, this was a really big question for me. – Aaron

5. This is perhaps too forward, but what do you think I have to add to your group? Obviously, this ties back to trying to get a sense of what my role might be, but could very well be informative beyond that.